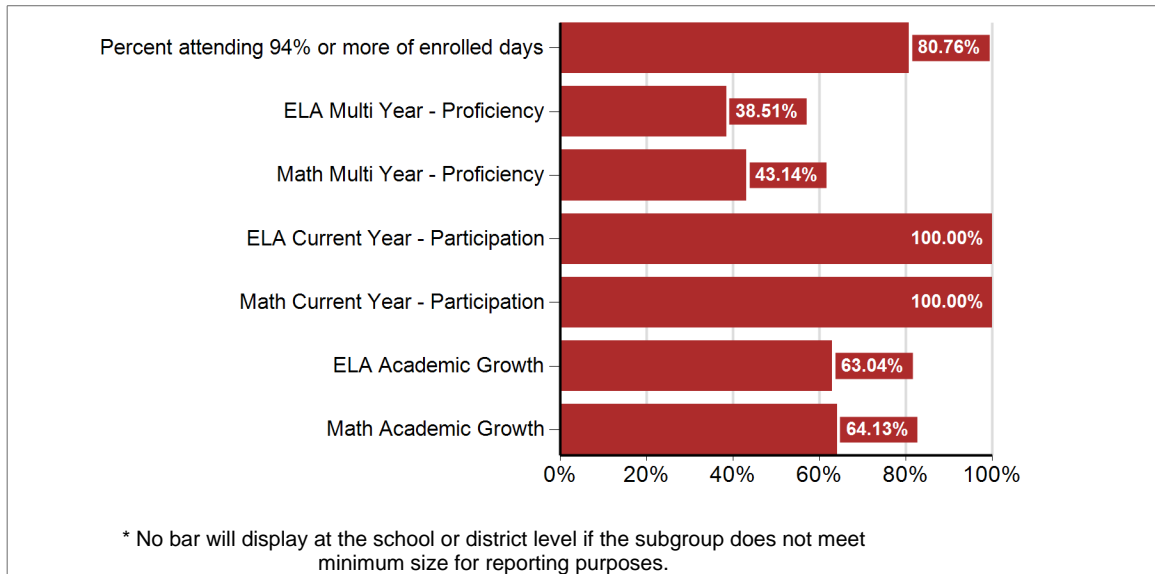


**Belle Fourche 09-1 | South Park Elementary - 03**

**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div></div>	<b>56.49%</b>
56.49 out of possible 100	
<b>Academic Growth</b>	
<div></div>	<b>60.05%</b>
24.02 out of possible 40	
<b>Attendance</b>	
<div></div>	<b>80.76%</b>
16.15 out of possible 20	
<b>Student Achievement</b>	
<div></div>	<b>40.80%</b>
16.32 out of possible 40	

Belle Fourche 09-1 | South Park Elementary - 03

Staffing

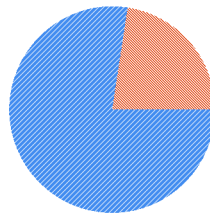
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	30.53
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	33.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

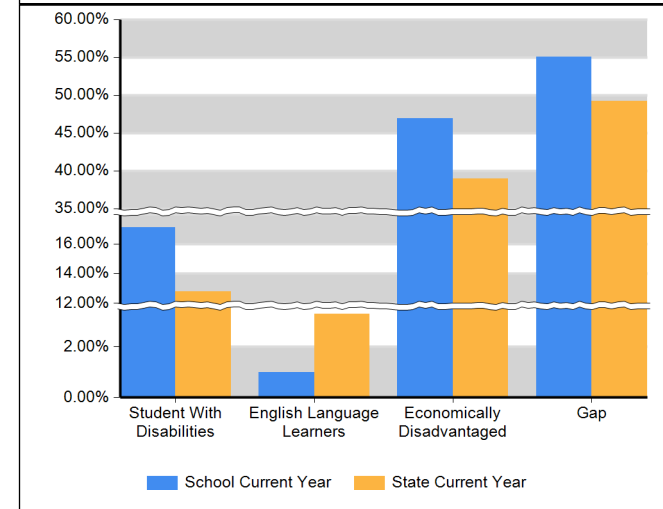
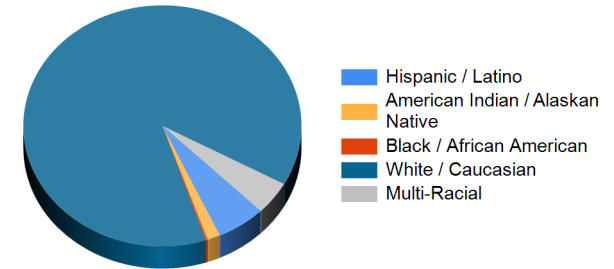
Degrees Earned for Instructional Staff

Bachelors - 77.42%  
 Doctorate - 0.00%  
 Masters - 22.58%  
 Specialist - 0.00%



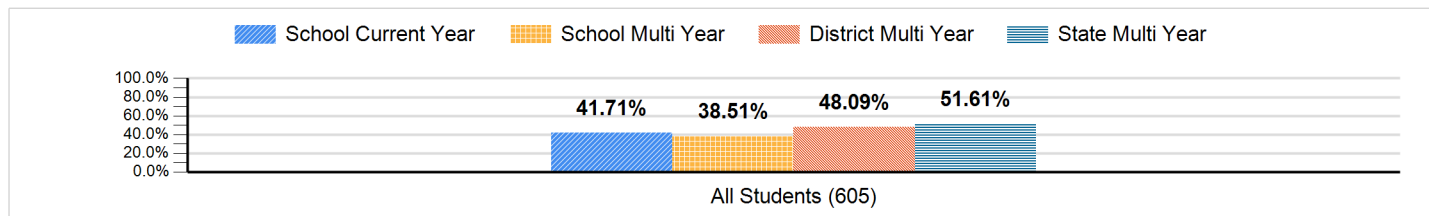
Student Population

Race/Ethnicity  
Percent of Student Population



**Belle Fourche 09-1 | South Park Elementary - 03**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

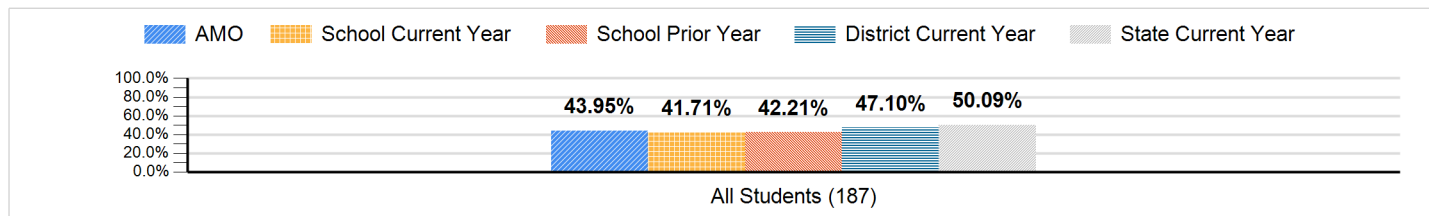
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	605	41.71	38.51	48.09	51.61
Hispanic / Latino	39	20.00	10.26	26.52	36.83
American Indian / Alaskan Native*	*	*	*	50.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	532	43.71	41.73	49.78	57.94
Multi-Racial	27	*	22.22	41.98	46.30
Student With Disabilities	109	10.53	21.10	14.38	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	296	34.09	29.39	39.57	34.97
Female	290	55.29	48.28	55.04	57.57
Male	315	30.39	29.52	41.86	45.95
Migrant*	*	*	*	*	14.06
Gap	353	29.63	28.61	37.29	34.54
Non-Gap	252	58.23	52.38	61.07	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1 | South Park Elementary - 03**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

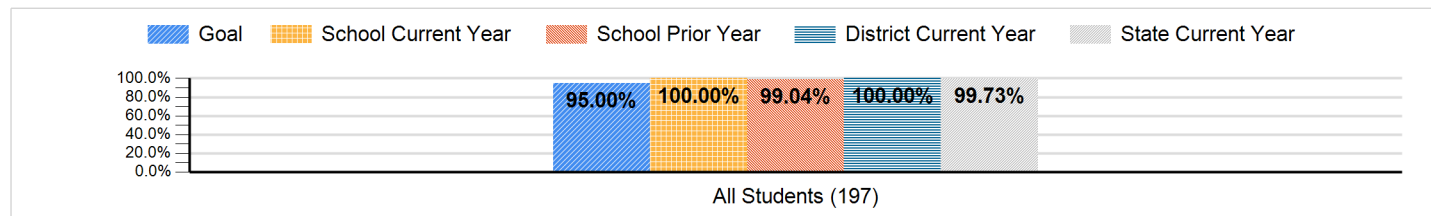
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	187	43.95	41.71	42.21	47.10	50.09
Hispanic / Latino	10	21.30	20.00	9.09	17.65	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	167	46.96	43.71	45.81	49.62	57.35
Multi-Racial*	*	*	*	*	42.86	45.21
Student With Disabilities	38	37.50	10.53	30.56	12.28	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	88	35.44	34.09	33.67	35.71	33.94
Female	85	48.42	55.29	53.00	60.74	54.24
Male	102	39.85	30.39	31.31	35.44	46.13
Migrant*	*	*	*	*	*	14.89
Gap	108	36.20	29.63	33.90	33.94	34.20
Non-Gap	79	54.71	58.23	54.32	64.06	68.01

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**Belle Fourche 09-1 | South Park Elementary - 03**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

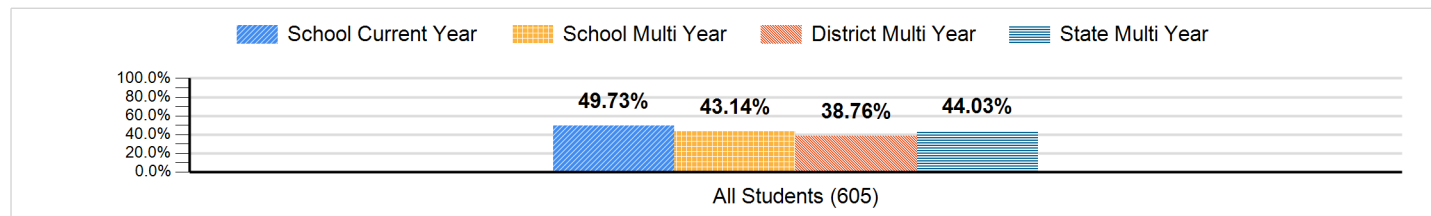
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	197	95.00	100.00	99.04	100.00	99.73
Hispanic / Latino	11	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	174	95.00	100.00	98.93	100.00	99.80
Multi-Racial	10	95.00	100.00	*	100.00	99.65
Student With Disabilities	42	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	94	95.00	100.00	98.11	100.00	99.66
Female	89	95.00	100.00	98.13	100.00	99.80
Male	108	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	115	95.00	100.00	98.41	100.00	99.62
Non-Gap	82	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1 | South Park Elementary - 03**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

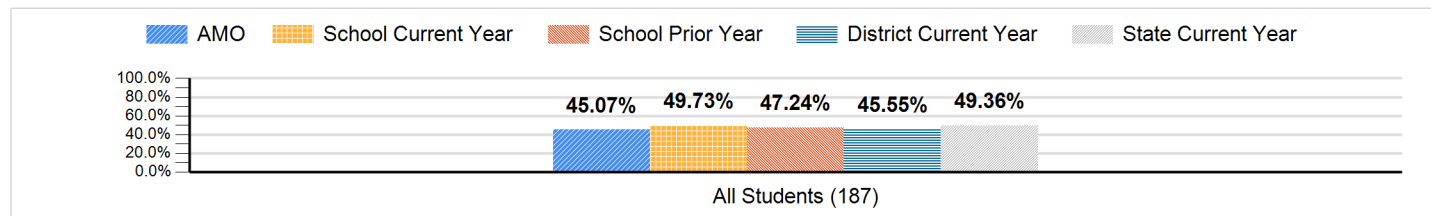
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	605	49.73	43.14	38.76	44.03
Hispanic / Latino	39	20.00	17.95	18.18	28.11
American Indian / Alaskan Native*	*	*	*	30.77	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	532	52.69	46.99	40.76	50.38
Multi-Racial	27	*	11.11	25.00	38.67
Student With Disabilities	109	21.05	24.77	15.67	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	296	43.18	33.45	30.40	28.06
Female	290	57.65	50.34	39.42	43.87
Male	315	43.14	36.51	38.17	44.19
Migrant*	*	*	*	*	9.28
Gap	353	37.04	32.86	29.37	28.14
Non-Gap	252	67.09	57.54	50.05	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1 | South Park Elementary - 03**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

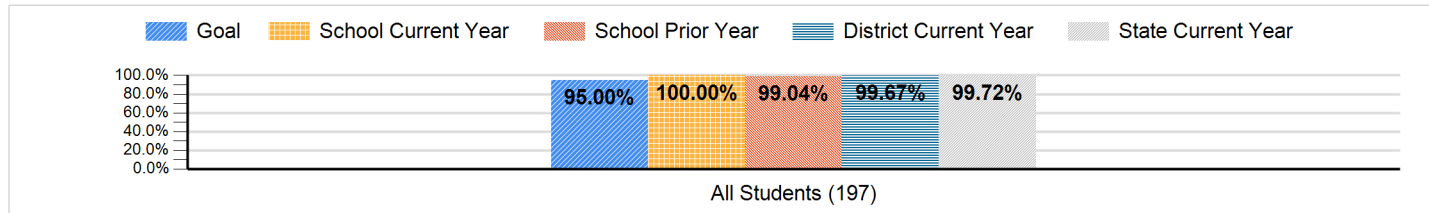
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	187	45.07	49.73	47.24	45.55	49.36
Hispanic / Latino	10	25.93	20.00	27.27	17.65	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	167	48.76	52.69	50.84	48.08	57.14
Multi-Racial*	*	*	*	*	30.77	41.68
Student With Disabilities	38	39.82	21.05	27.78	19.64	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	88	35.44	43.18	37.76	37.41	32.78
Female	85	47.62	57.65	58.00	52.59	47.80
Male	102	42.76	43.14	36.36	39.49	50.86
Migrant*	*	*	*	*	*	14.43
Gap	108	37.50	37.04	38.14	35.37	33.66
Non-Gap	79	55.62	67.09	60.49	58.59	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1 | South Park Elementary - 03**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	197	95.00	100.00	99.04	99.67	99.72
Hispanic / Latino	11	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	174	95.00	100.00	98.93	100.00	99.78
Multi-Racial	10	95.00	100.00	*	93.75	99.65
Student With Disabilities	42	95.00	100.00	100.00	98.41	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	94	95.00	100.00	98.11	99.33	99.67
Female	89	95.00	100.00	98.13	100.00	99.80
Male	108	95.00	100.00	100.00	99.40	99.64
Migrant*	*	*	*	*	*	100.00
Gap	115	95.00	100.00	98.41	99.43	99.62
Non-Gap	82	95.00	100.00	100.00	100.00	99.83

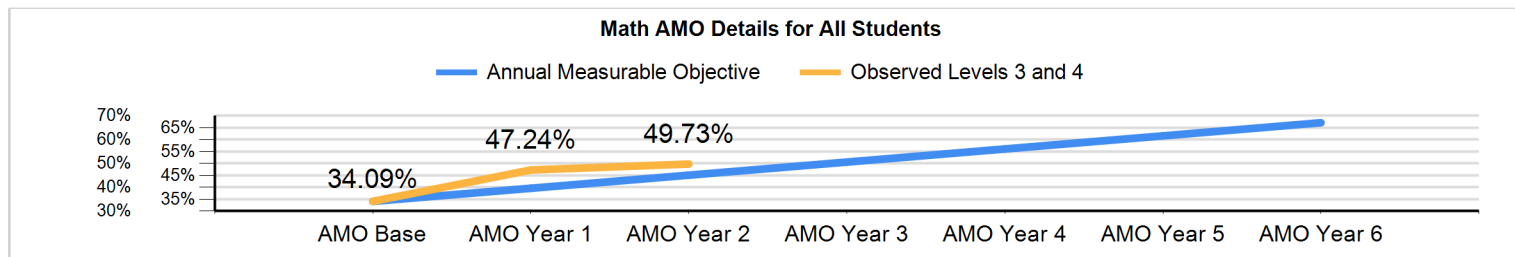
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Belle Fourche 09-1 | South Park Elementary - 03**

**AMO Target: Math**



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.09%	39.58 %	45.07 %	50.56 %	56.05 %	61.54 %	67.05 %
Hispanic / Latino	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	38.50%	43.63 %	48.76 %	53.89 %	59.02 %	64.15 %	69.25 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	22.52%	28.98 %	35.44 %	41.90 %	48.36 %	54.82 %	61.26 %

**Other Groups**

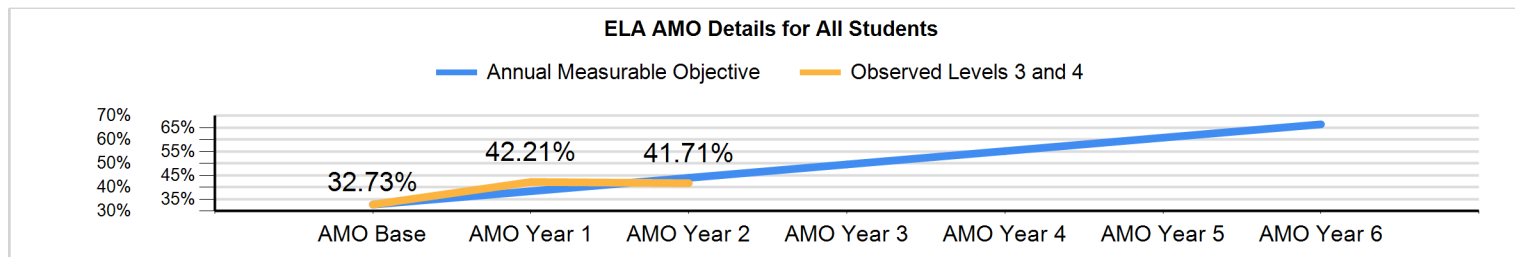
Female	2014-2015	37.14%	42.38 %	47.62 %	52.86 %	58.10 %	63.34 %	68.57 %
Male	2014-2015	31.30%	37.03 %	42.76 %	48.49 %	54.22 %	59.95 %	65.65 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Non-Gap	2014-2015	46.74%	51.18 %	55.62 %	60.06 %	64.50 %	68.94 %	73.37 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

**Belle Fourche 09-1 | South Park Elementary - 03**

**AMO Target: ELA**



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	32.73%	38.34 %	43.95 %	49.56 %	55.17 %	60.78 %	66.37 %
Hispanic / Latino	2014-2015	5.56%	13.43 %	21.30 %	29.17 %	37.04 %	44.91 %	52.78 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	22.52%	28.98 %	35.44 %	41.90 %	48.36 %	54.82 %	61.26 %

**Other Groups**

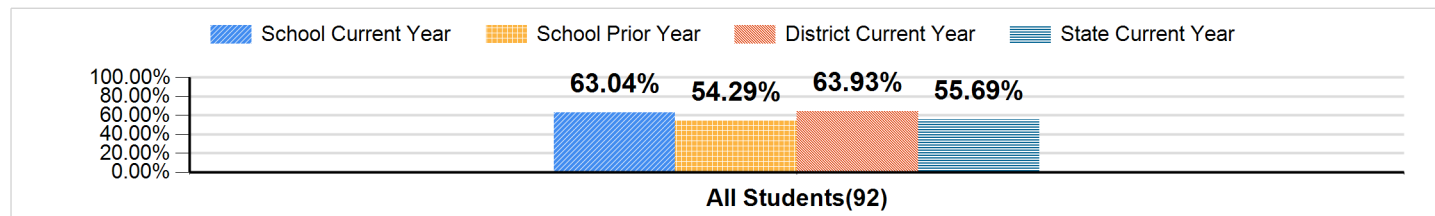
Female	2014-2015	38.10%	43.26 %	48.42 %	53.58 %	58.74 %	63.90 %	69.05 %
Male	2014-2015	27.83%	33.84 %	39.85 %	45.86 %	51.87 %	57.88 %	63.92 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.44%	29.82 %	36.20 %	42.58 %	48.96 %	55.34 %	61.72 %
Non-Gap	2014-2015	45.65%	50.18 %	54.71 %	59.24 %	63.77 %	68.30 %	72.83 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

**Belle Fourche 09-1 | South Park Elementary - 03**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

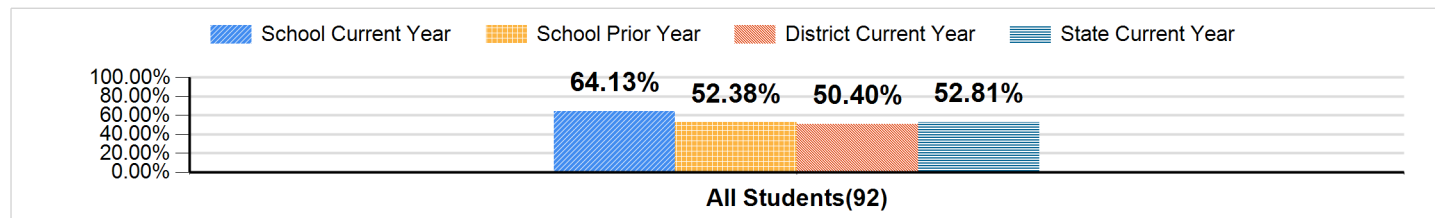
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	92	63.04	52.17	54.29	46.15	63.93	46.40	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	51.72	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	84	61.90	47.62	56.99	45.45	65.32	45.71	59.81	35.28
Multi-Racial*	*	*	*	*	*	54.55	*	50.67	34.11
Student With Disabilities	15	33.33	*	52.63	*	36.62	34.78	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	44	59.09	60.00	48.15	38.46	57.02	47.22	44.58	30.21
Female	45	66.67	37.50	66.04	66.67	70.46	50.00	60.41	35.50
Male	47	59.57	60.00	42.31	28.57	58.02	44.44	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	55	58.18	56.25	50.00	41.18	54.12	42.39	44.21	30.07
Non-Gap	37	70.27	*	60.98	55.56	76.36	57.58	66.71	42.53

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**Belle Fourche 09-1 | South Park Elementary - 03**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

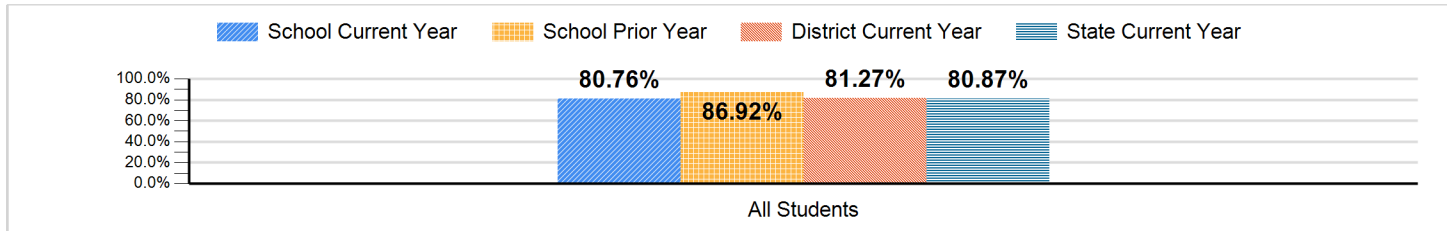
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	92	64.13	60.87	52.38	50.00	50.40	31.20	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	24.14	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	84	66.67	57.14	55.91	52.17	52.48	33.96	57.35	35.81
Multi-Racial*	*	*	*	*	*	42.86	*	47.92	33.41
Student With Disabilities	15	20.00	*	47.37	*	32.86	28.95	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	44	59.09	50.00	44.44	40.00	44.40	29.07	41.18	29.54
Female	45	66.67	60.00	60.38	54.55	53.59	34.55	53.50	33.59
Male	47	61.70	61.54	44.23	46.67	47.51	28.57	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	55	54.55	50.00	48.44	47.62	43.53	29.29	41.30	29.93
Non-Gap	37	78.38	*	58.54	60.00	59.09	38.46	63.91	42.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1 | South Park Elementary - 03**

**Attendance**



**Attendance: Data Matrix**

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	421	80.76	86.92	81.27	80.87
Hispanic / Latino	25	80.00	81.48	75.61	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	369	81.30	88.04	82.65	87.13
Multi-Racial	19	84.21	76.00	75.86	74.44
Student With Disabilities	74	68.92	86.84	74.14	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	208	72.12	83.84	72.92	69.98
Female	190	78.95	87.56	80.20	80.65
Male	231	82.25	86.32	82.17	81.08
Migrant	*	*	*	*	85.80
Gap	241	74.27	84.21	74.93	72.72
Non-Gap	180	89.44	90.81	89.96	91.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Belle Fourche 09-1 | South Park Elementary - 03**

**All Assessed: ELA All Grades**

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	197	28.93	30.46	21.83	18.78	0.00	0.00	31.58	25.84	25.36	15.79	0.96	0.48
Hispanic / Latino	11	27.27	54.55	18.18	0.00	0.00	0.00	46.15	38.46	7.69	0.00	0.00	7.69
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	174	29.89	27.59	21.84	20.69	0.00	0.00	28.88	25.13	27.81	17.11	1.07	0.00
Multi-Racial	10	20.00	40.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	42	52.38	35.71	11.90	0.00	0.00	0.00	50.00	19.44	25.00	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	34.04	32.98	19.15	13.83	0.00	0.00	37.74	28.30	20.75	10.38	1.89	0.94
Female	89	21.35	24.72	21.35	32.58	0.00	0.00	23.36	24.30	28.04	21.50	1.87	0.93
Male	108	35.19	35.19	22.22	7.41	0.00	0.00	40.20	27.45	22.55	9.80	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	115	36.52	34.78	17.39	11.30	0.00	0.00	38.10	27.78	21.43	10.32	1.59	0.79
Non-Gap	82	18.29	24.39	28.05	29.27	0.00	0.00	21.69	22.89	31.33	24.10	0.00	0.00

**Belle Fourche 09-1 | South Park Elementary - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.29	30.30	21.72	18.69	0.00	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	27.27	54.55	18.18	0.00	0.00	0.00	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	30.29	27.43	21.71	20.57	0.00	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	20.00	40.00	30.00	10.00	0.00	0.00	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	53.49	34.88	11.63	0.00	0.00	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	*	*	*	*	*	*	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	34.74	32.63	18.95	13.68	0.00	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	21.35	24.72	21.35	32.58	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	35.78	34.86	22.02	7.34	0.00	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	37.07	34.48	17.24	11.21	0.00	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	18.29	24.39	28.05	29.27	0.00	0.00	11.78	21.30	31.33	35.44	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

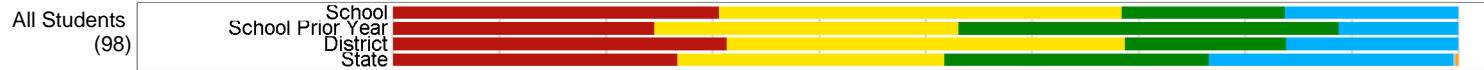
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Belle Fourche 09-1 | South Park Elementary - 03**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	30.61	37.76	15.31	16.33	0.00	0.00	24.49	28.57	35.71	11.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	84	29.76	36.90	15.48	17.86	0.00	0.00	23.60	24.72	39.33	12.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	45.83	45.83	8.33	0.00	0.00	0.00	41.18	23.53	35.29	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	39.13	36.96	10.87	13.04	0.00	0.00	30.43	36.96	26.09	6.52	0.00	0.00
Female	41	29.27	26.83	9.76	34.15	0.00	0.00	18.37	26.53	38.78	16.33	0.00	0.00
Male	57	31.58	45.61	19.30	3.51	0.00	0.00	30.61	30.61	32.65	6.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	42.86	37.50	8.93	10.71	0.00	0.00	30.36	37.50	26.79	5.36	0.00	0.00
Non-Gap	42	14.29	38.10	23.81	23.81	0.00	0.00	16.67	16.67	47.62	19.05	0.00	0.00



**Belle Fourche 09-1 | South Park Elementary - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.31	37.37	15.15	16.16	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30.59	36.47	15.29	17.65	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	48.00	44.00	8.00	0.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.43	36.17	10.64	12.77	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	29.27	26.83	9.76	34.15	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	32.76	44.83	18.97	3.45	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	43.86	36.84	8.77	10.53	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	14.29	38.10	23.81	23.81	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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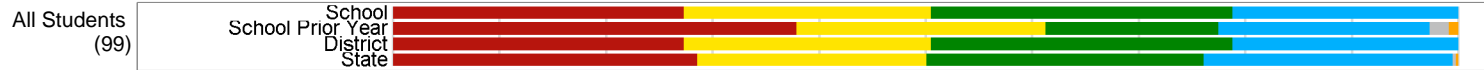
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Belle Fourche 09-1 | South Park Elementary - 03**

**All Assessed: ELA Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	99	27.27	23.23	28.28	21.21	0.00	0.00	37.84	23.42	16.22	19.82	1.80	0.90
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	90	30.00	18.89	27.78	23.33	0.00	0.00	33.67	25.51	17.35	21.43	2.04	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	61.11	22.22	16.67	0.00	0.00	0.00	57.89	15.79	15.79	10.53	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	48	29.17	29.17	27.08	14.58	0.00	0.00	43.33	21.67	16.67	13.33	3.33	1.67
Female	48	14.58	22.92	31.25	31.25	0.00	0.00	27.59	22.41	18.97	25.86	3.45	1.72
Male	51	39.22	23.53	25.49	11.76	0.00	0.00	49.06	24.53	13.21	13.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	30.51	32.20	25.42	11.86	0.00	0.00	44.29	20.00	17.14	14.29	2.86	1.43
Non-Gap	40	22.50	10.00	32.50	35.00	0.00	0.00	26.83	29.27	14.63	29.27	0.00	0.00

**Belle Fourche 09-1 | South Park Elementary - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.27	23.23	28.28	21.21	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	30.00	18.89	27.78	23.33	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	61.11	22.22	16.67	0.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	29.17	29.17	27.08	14.58	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	14.58	22.92	31.25	31.25	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	39.22	23.53	25.49	11.76	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	30.51	32.20	25.42	11.86	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	22.50	10.00	32.50	35.00	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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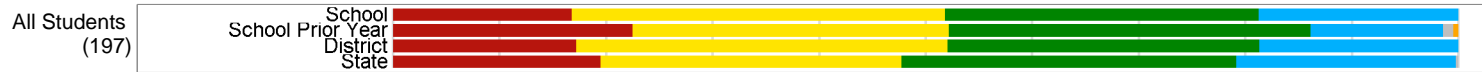
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Science results for 2016-17 are not available due to participation in assessment field testing.

**Belle Fourche 09-1 | South Park Elementary - 03**

**All Assessed: Math All Grades**

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	197	16.75	35.03	29.44	18.78	0.00	0.00	22.49	29.67	33.97	12.44	0.96	0.48
Hispanic / Latino	11	27.27	54.55	9.09	9.09	0.00	0.00	23.08	46.15	23.08	0.00	0.00	7.69
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	174	16.09	32.76	31.03	20.11	0.00	0.00	21.39	27.27	36.36	13.90	1.07	0.00
Multi-Racial	10	20.00	50.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	42	42.86	35.71	19.05	2.38	0.00	0.00	36.11	36.11	22.22	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	25.53	32.98	29.79	11.70	0.00	0.00	30.19	31.13	26.42	9.43	1.89	0.94
Female	89	12.36	31.46	34.83	21.35	0.00	0.00	18.69	23.36	42.06	13.08	1.87	0.93
Male	108	20.37	37.96	25.00	16.67	0.00	0.00	26.47	36.27	25.49	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	115	27.83	36.52	26.09	9.57	0.00	0.00	28.57	32.54	26.98	9.52	1.59	0.79
Non-Gap	82	1.22	32.93	34.15	31.71	0.00	0.00	13.25	25.30	44.58	16.87	0.00	0.00

**Belle Fourche 09-1 | South Park Elementary - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.17	34.85	29.29	18.69	0.00	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	27.27	54.55	9.09	9.09	0.00	0.00	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	16.57	32.57	30.86	20.00	0.00	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	20.00	50.00	20.00	10.00	0.00	0.00	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	44.19	34.88	18.60	2.33	0.00	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	*	*	*	*	*	*	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	26.32	32.63	29.47	11.58	0.00	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	12.36	31.46	34.83	21.35	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	21.10	37.61	24.77	16.51	0.00	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	28.45	36.21	25.86	9.48	0.00	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	1.22	32.93	34.15	31.71	0.00	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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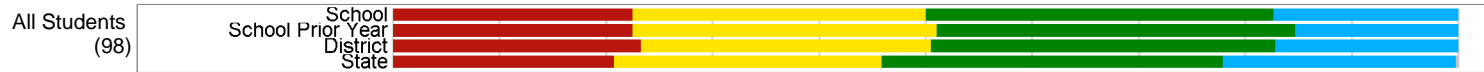
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Science results for 2016-17 are not available due to participation in assessment field testing.

**Belle Fourche 09-1 | South Park Elementary - 03**

**All Assessed: Math Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	22.45	27.55	32.65	17.35	0.00	0.00	22.45	28.57	33.67	15.31	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	84	20.24	26.19	35.71	17.86	0.00	0.00	21.35	26.97	34.83	16.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	41.67	25.00	29.17	4.17	0.00	0.00	23.53	52.94	17.65	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	32.61	26.09	30.43	10.87	0.00	0.00	32.61	32.61	30.43	4.35	0.00	0.00
Female	41	21.95	19.51	36.59	21.95	0.00	0.00	20.41	20.41	44.90	14.29	0.00	0.00
Male	57	22.81	33.33	29.82	14.04	0.00	0.00	24.49	36.73	22.45	16.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	37.50	28.57	25.00	8.93	0.00	0.00	28.57	37.50	28.57	5.36	0.00	0.00
Non-Gap	42	2.38	26.19	42.86	28.57	0.00	0.00	14.29	16.67	40.48	28.57	0.00	0.00

**Belle Fourche 09-1 | South Park Elementary - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.23	27.27	32.32	17.17	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.18	25.88	35.29	17.65	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	44.00	24.00	28.00	4.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	34.04	25.53	29.79	10.64	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.95	19.51	36.59	21.95	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	24.14	32.76	29.31	13.79	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	38.60	28.07	24.56	8.77	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	2.38	26.19	42.86	28.57	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

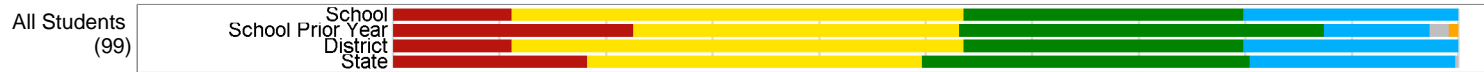
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Belle Fourche 09-1 | South Park Elementary - 03**

**All Assessed: Math Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	99	11.11	42.42	26.26	20.20	0.00	0.00	22.52	30.63	34.23	9.91	1.80	0.90
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	90	12.22	38.89	26.67	22.22	0.00	0.00	21.43	27.55	37.76	11.22	2.04	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	44.44	50.00	5.56	0.00	0.00	0.00	47.37	21.05	26.32	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	48	18.75	39.58	29.17	12.50	0.00	0.00	28.33	30.00	23.33	13.33	3.33	1.67
Female	48	4.17	41.67	33.33	20.83	0.00	0.00	17.24	25.86	39.66	12.07	3.45	1.72
Male	51	17.65	43.14	19.61	19.61	0.00	0.00	28.30	35.85	28.30	7.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	18.64	44.07	27.12	10.17	0.00	0.00	28.57	28.57	25.71	12.86	2.86	1.43
Non-Gap	40	0.00	40.00	25.00	35.00	0.00	0.00	12.20	34.15	48.78	4.88	0.00	0.00



**Belle Fourche 09-1 | South Park Elementary - 03**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.11	42.42	26.26	20.20	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.22	38.89	26.67	22.22	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	44.44	50.00	5.56	0.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	18.75	39.58	29.17	12.50	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	4.17	41.67	33.33	20.83	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	17.65	43.14	19.61	19.61	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	18.64	44.07	27.12	10.17	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	40.00	25.00	35.00	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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